Les Voies School Year 6 Curriculum Overview Map

Subejct	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**The Disappearing World** **T**ext: Song of the River by Gill Lewis Differences in Fact and Fiction Comparing different texts	**Who is better?** Who treated the environment better: Egyptians or Us? Text: Terry Deary Historical Tales Comparing texts Locating and collating information	**When Stars are Scattered by Victoria Jamieson** Reading about diversity Compare book to real life events Theme Analysis	**Street Child by Berlie Doherty** Write a narrative based on diversity Use the events of the book as inspiration	**Letters from the Lighthouse by Emma Carroll and/or Resist by Tom Palmer** Context of the book Comprehension How is it written? Language Analysis	Write your own diary entries as if you were alive during the Holocaust
Maths	**Staged curriculum - topics will bary based on student need and gaps in knowlege.**					
Science	**Biology**: Living things and their habitats	**Physics**: Light	**Biology**: Evolution and inheritance	**Biology**: Animals including humans	**Physics**: Electricity	Developing Scientific Skills
Computing	**Online bullying & Digital Capture/Editing**	**Digital Editing and Presenting** Using technology to create digital art	**Self-image and identity & Databases** Using database software to create toptrump game & dealing with data - the smart way	**Real or Not?** Is the internet trustworthy? & Anything but Google!	**Health, Well-being and Lifestyle & Hardware vs Software** Harder hardware computer parts	**Game Making** **U**sing python and coding language
History	**How much did life improve in the Victorian Period?** Who was Queen Victoria? What was life like? What were factories like? What was medicine like?	**Rights across the world** Childrens LGBTQI+ Race End on Womens	**How devastating was WWI?** When was WWI and what caused it? What was life like in the Trenches? Create a trench model What else was invented during WWI?		**What was life like on Guernsey during WWII?** When was WWII and what caused it? What happened: evacuation, rationing and occupation? What was life like abroad during WWII?	
Geography	**Weather and Climate; Why Do People Prefer to Live in Guernsey Rather Than the Arctic?** - Climate Zones	**Mapping and Map Skills; Who Are Our Neighbours?** - Locating world countries using maps, atlas, and online digital-tools - Locate national landmarks and major cities including local and further afield - Analyse environmental features of neighbouring countries	**Earth; What's Going on Beneath Our Feet?** - The Earth's structure; core, mantle, crust - Understand beneath the crust are tectonic plates and the consequence of plate movement - Understand what causes an Earthquake, Tsunami and Volcanic Eruption	**Oceans; Why Does Tracey Keep Finding Lego on the Beaches in Cornwall?** - Ocean locations, currents and movement - Climate change effects on the Oceans - Globalisation	**Population; Why Do More People Live in Lagos Than Yustruk?** - Measuring population across time - Migration and settlement - Push and Pull factors	**Development; Where Do Materials Come From?** - Economic trade links from around the world (Globalisation) - Where does our food/clothes/resources come from?
RPSHE	**Health & Wellbeing including RE** Physical health & mental wellbeing	**Relationships including RE** Families and Friendship	**Health & Wellbeing including RE** Keeping safe	**Relationships including RE** Families and Friendship	**Living in the Wider World Inc RE** Belonging to a Community	**Economic Literacy** Financial wellbeing
PE	**Health Related Fitness** - School gym - Fitness tests - Circuit training - Swimming (school pool)	**Net/wall games** **-** Badminton - Racket ball - Table Tennis - Short Tennis	**Team Sports** - Football - Tag Rugby - Hockey - Invasion games	**Balll Games** - Basketball - Tchoukball - Volleyball - Netball	**Striking and Fielding** **-** Rounders - Softball - Quick cricket - Kick ball	**Athletic/Individual** **-** Swimming - Climbing - Athletics - Golf - Gym (fitness) - Boxing - Sailing - Archery
Art & Design	**Line** **E**xplore the formal element 'line' by completing a series of activities that experiment with ways of recording a line.	**Tone** Exploration of the formal element 'tone' by completing a series of activities that experiment with ways of appling a tonal range with graded pencils 2B.	**Colour** Investigate basic colour theory of primary, secondary and tertiary colours. Learn about warm and cool colour schemes and apply solid and tonal colour.	**Texture** **E**xplore the formal element 'texture' using various techniques and materials. Learn about the tactile nature of physical texture in comparison to visual texture.	**Shape** Explore the formal element 'shape' by engaging in compositional placement activities. Learn the difference between organic and geometric shape.	**Technical Application** **C**reate a small sketchbook whilst working to a brief. Investigate an artist and experiment handling different media.
OAA	**Sea Swimming** **J**ASS - Get Active - Stay Active (Sport) Open Water Swimming competancy Water Rescue Safety awareness	**Community projects** **J**ASS - Me and My World Effects of litter to the environment Supporting local community Source of the litter	**Climbing - NICAS L1 (Part 1)** **J**ASS - My Interests (Skill development) Hand and Feet positioning Figure of 8 Belaying Technical Climbs	**Teamwork and Leadership** **J**ASS - Adventure Being inclusive and understanding roles in a group Reflection and critical thinking skills Develop navigation skills Map orientation	**Forestry and Woodland Activities** JASS - Adventure Learning to use tools and developing fine motor skills Developing den building skills Creating ornaments Bird boxes Nature art	**Intro to sailing (Part 2)** **J**ASS - Get Active.Stay Active (Physical Activity) Further understanding of safety equipment Greater boat control as a captain and crew Wind direction and sails Knots and how to fasten boats and equipment
Food Technology	**Eating well- 5 a day.** **F**ood for energy- how energy is measured (Kcal and KJ) The digestive system- the digestion process Example recipes- scones, muffins, veggie soup	**What is a balanced diet?** Hydration. Knife/key skills - The Bridge Hold; The Claw Grip; Grating; Peeling. Example recipes - smoothies, crudites and dips, kebabs	**Seasonal cereals.** Dairy products. Eggs- methods of cooking and purpose in recipes. Fish and meat (proteins) Example recipes- Eggs, flapjacks, potato skins	**Fruit and veg and their countries of origin.** **H**ow to grow potatoes. Types of rice. Key kitchen equipment. Example recipes- wedges, curry, chicken wings	**Food origins** Harvesting Fruit and Veg Farming and processing - Machinery and their uses Example recipes- Sticky rice, stir fry	**Seasonality - farm to fork** World Food Example recipes- pasta ragu, fish pie, bread making