Les Voies School Year 9 Curriculum Overview Map

Subejct	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Persaude Me!** Texts: Pig Heart Boy By Malorie Blackman Controversial Topics Write to Persaude Language Analysis Debates	**Present to the Den** Texts: The Boy who Harnessed the Wind by Bryan Mealer and William Kamkwamba Persuasive Speeches Research and create a presentation Present to a panel	**A Way With Words** Texts: Born Behind Bars by Padma Ventaktraman Poems and short prose Focus on war/race poems Analyse structure and language	**Texts: A Place to Belong by Cynthia Kadohata or Flash Fiction** **A**nalyse structure and language Compare different texts Register and Tone	**An Inspector Calls** Reading in Role Thematic and Character Analysis Context of play	**Jupiter Williams by S.I. Martin** **C**ontext of Book Treatment of Minorities in history Language Analysis Media Comparison
Maths	**Staged curriculum - topics will bary based on student need and gaps in knowlege.**					
Science	**Biology**: Growth and differentiation **Chemistry**: The periodic table	**Physics**: Acceleration **Biology**: Human interaction	**Chemistry**: Introduction to quantitative **Physics**: Heating	**Physics**: Heating (continued) **Biology**: Genetics	**Chemistry**: Using resources **Physics:** Home electricity	**Physics**: Sound waves
Computing	**Online Relationships & Digital Capture/Editing** Audience, purpose & Photoshop editing	**Digital Editing and Presenting** Using Google sketchup to create big designs	**Self Image and Identity & Spreadsheets** Bills, bills, bills & GoogleWhacks!	**Real or Not?** Conspiracy theories	**Health, Well-being and Lifestyle & Networking/Hardware & OS** Taking apart a laptop and other devices. Computer networking	**Coding Design** Gamemaker software. Creating a platformer Making an APP
History	**What caused WWI?** Empires Alliances Arch Duke Franz Ferdinand Trench Warfare	**Bad Leadership and a lot of death: is that how WWI should be remembered?** WWI Weapons Battle of the Somme Life During WWI Treaty of Versailles	**How extreme were politics in the 1920s/30s?** Facism and Communism Soviet Russia Nazi Germany	**How significant were the events of WWII and which was the most significant?** Causes of WWII Events of WWII Enigma Code Special Operations Executive	**Why and how should the Holocaust be remembered?** What was the Holocaust? Why the Jews? Persecution Final Solution	**How far do you agree: "The world became a better and safer place after WWII"?** Israel and Palestine Cold War Germany Berlin Wall
Geography	**Weather and Climate - How can we predict the weather?** - Drawing and reading climate graphs - Meteorologist tools - Analysis of effects on human and physical geography	**Rivers - What is life like on the River Indus?** - River formation - Trade	**Biomes** - Why can't I grow a cactus in my garden? - Understand what Biomes are - Factors that affect different biomes - Case Study: Thailand	**Biomes - Who killed the Krill?** - Revisit what Biomes are and factors effetcing them - Case Study - Antarctica	**Population - Whats greater; the number of deaths or the number of births per day?** - Population analysis and change over time - Birth and Death rates - Population management - Challenges to settlement	**Development and Resources - Can I make my own clothes from scratch?** - 4 Types of industry (primary, secondary, tertiary and quaternary) - Production of some materials and costings - Economical impacts to resources/lack of resource
RPSHE	**Health & Wellbeing including RE** Healthy choices	**Relationships including RE** Identity & Inclusivity	**Health & Wellbeing including RE** Wellbeing & Resilience	**Relationships including RE** Intimate Relationships	**Living in the Wider World Inc RE** Citizenship	**Economic Literacy** Financial Goals & Employability
PE	**Health Related Fitness** - Baselines fitness testing: - Multi-stage fitness test - Cooper test - Sargent jump - Ruler drop - Sit and Reach	**Net/wall games** - Badminton - Squash - Table Tennis - Tennis - Volleyball - Padel Tennis	**Team Sports** - Football - Rugby - Hockey	**Team Sports** - Basketball - Netball - Handball - Ultimate frisbee	**Striking and Fielding** **-** Rounders - Softball - Cricket - Baseball - Golf	**Athletic/Individual** - Swimming - Athletics - Sea sports - Sailing - Climbing - Gymnastic
Art & Design	**Project 9.1** Investigation of a theme. Develop different ways to present work and build skills in composition, journaling and arranging sourced media.	**Project 9.1** Experimentation of different media and specialisms. Explore the artistic toolkit by applying and handling various artistic materials. Produce a visual learning journey.	**Project 9.2** Investigation of a theme. Refine different ways to present work and build skills in composition, journaling and arranging sourced media.	**Project 9.2** Experimentation of different media and specialisms. Explore the artistic toolkit by applying and handling various artistic materials. Produce a visual learning journey.	**Sulpture** Three-dimensional construction or model making. Design a stand alone artifact or make connections to previous themes.	**Technical Application** Create a small sketchbook whilst working to a brief. Investigate an artist and experiment handling different media. Respond to the artist by creating a final piece.
OAA	**Water Confidence - Skill Section** Water Rescue Rock Pooling Open Water Swimming Stand Up Paddleboarding (SUP) Kayaking Duke of Edinburgh (Bronze Award) Physical Section	**Physical Section** Individual Sport Team Sport Extreme Sport Duke of Edinburgh (Bronze or Silver Award) Physical & Skill Section	**Land Based Activities - Volunteering Section** Helping people Working with the environment or animals Coaching, teaching and leadership Community action & raising awareness Helping a charity or community organisation Duke of Edinburgh (Bronze Award) Skill & Volunteering Section	**Skill Section** Powerboating Level 1 Indoor Climbing (NICAS Level 1/2) Duke of Edinburgh (Bronze Award) & **Plan & Navigation Section** Navigation Reading Maps Plotting Routes Timings & Pacing Identifying key landmarks	**Prepare for the Expedition.** **N**avigation and route planning Practical map skills Compass skills Campcraft, equipment and hygiene Food and cooking Duke of Edinburgh (Bronze Award) Expdedition Section	**Expedition Section** **U**naccompanied, self-reliant expedition Practice expedition Qualifying expedition Duke of Edinburgh (Bronze Award) Expdedition Section
Food Technology	**Life stages - changes in dietary needs and main requirements** Diet related health issues Food at festivals - nutrition, allergen and consumer information Example recipes - Risotto, sauces, pasta fiorentina	**Energy balance - the consequences of imbalance** Energy needs - how these change through life Protein - dietary recommendations and how this relates to a good diet Example recipes - cottage pie, samosas	**Dietary needs - children and young people** **P**asta - Dried, fresh and sauces Cost - homemade v readymade Specific dietary needs - modify, label and cook Example dishes - savoury tart, apple cake	**Festivals - planning and preparing, food hygiene, creating a menu and costings** Food choice - recipe kits, meal options in super markets Practical plan - plan a recipe kit for a specific need Example recipes - Fried rice, pizza, pretzels and dips	**Consumer Information - traceability, food certification, assurance schemes, and animal welfare** Ingredients - characteristics and uses Example recipes - noodles, spring rolls,	**Sources, types and functions - carbohydrates, fibres, minerals** Vitamins and minerals - functions, sources and benefits across all age groups Example recipes - thai green curry, fruit smoothies