Les Voies School Year 7 Curriculum Overview Map

Subejct	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Where in the World?** Text: The Long Walk to Freedom Travel articles, blogs, brochures Write to describe Write to persaude	**BBC Young Reporter** Can you report the news? Text: Malala, News scripts, News articles Write to inform Research, collate and compare information	**Pop Poetry** Focusing on Diversity Read to analyse structure and language Write poems and songs	**Proud of Me by Sarah Hagger-Holt and For Everyone by Jason Reynolds** Write a song or poem about the events of the books	**A Mid-Summer Nights Dream** Different types of English Tone of play Comprehension Context of the Play	**Cue for Treason by Geoffrey Trease** Write your own play based on an event within a Mid-Summer Nights Dream
Maths	**Staged curriculum - topics will bary based on student need and gaps in knowlege.**					
Science	**Biology**: Cells are alive **Chemistry**: Particles	**Physics**: Forces predict motion **Biology**: Reproduction	**Biology**: Reproduction (continued) **Chemistry**: Atoms, elements and compounds	**Physics**: Energy transfers **Biology**: Interdependence	**Chemistry**:Mixtures **Physics**: Electric circuits: current and potential difference	**Physics** - Space
Computing	**Online Relationships & Digital Capture/Editing** Mini figure digital photography & editing	**Digital Editing and Presenting** Creating phone cases and keyrings using TinkerCAD and 3d Printing	**Self Image and Identity & Databases** Using databases to play Cludeo - & Whodunnit	**Real or Not?** Validity and reliability of web sources	**Health, Well-being and Lifestyle & Inside a computer & Software** What's inside a computer?	**Game Making** Creating a 3D game world
History	**How successful was the pursuit of knowledge and power?** 1000-1200 Norman Conquest Golden Age of Islam	**Who was more stable between 1000-1200:** England or Iraq and why? Castles, Doomsday and Rebellions The Seige of Baghdad 1157	**What role did religion play in Iraq and England? 1200s** The Church in England Thomas Beckett Mongol Sacking of Baghdad Black Death across the world	**How were England and Iraq run as countries in the 1300s?** What is democracy? Politics in Iraq and England What were the Crusades? War of the Roses	**The Tudors and the Ottomans - who were better rulers?** Henry VIII Sultan Süleyman I Capture of Baghdad 1534	**Who was most successful in the pursuit of knowledge and power?** Tudor Rulers The Ottoman Empire The Hunt for Gold
Geography	**Coasts; Is Britain Getting Smaller?** - Water cycle - Coastal defences - Rising sea levels	**Map Reading; How Do I Get There?** - Recognise and use information to influence map reading skills - Use an 8 point compass to influence direction - Atlas reading skills	**Natural Hazards; Do We Need Earthquake** Proof Buildings in Guernsey? - Natural Hazards and Disasters - Tectonic plates - Continents and plate boundaries	**Natural Hazards; Do We Need Earthquake** Proof Buildings in Guernsey? - Natural Hazards and Disasters - Tectonic plates - Continents and plate boundaries	**Population and Migration; Why Would You Want to Live Here?** - Britain's culture changes throughout time - Factors of migration - Factors of settlement	**Development and Resources; How Can I Save the World?** - Carbon Footprint - Renewability and resources availability - Reduce, Reuse, Recycle Scheme
RPSHE	**Health & Wellbeing including RE** Transition and Safety Transition to secondary school	**Relationships including RE** Families and Friendship	**Health & Wellbeing including RE** Health and Puberty	**Relationships including RE** Diversity	**Living in the Wider World Inc RE** ging to a Community	**Economic Literacy** Financial wellbeing
PE	**Health Related Fitness**	**Net/wall games** - Badminton - Racket ball - Table Tennis - Tennis - Volleyball	**Team sports** - Football - Tag Rugby - Hockey	**Team Sports** -Basketball - Netball - Water polo	**Striking and Fielding** - Rounders - Softball - Cricket - Baseball	**Athletic/Individual** - Swimming - Gymnastics - Athletics - Climbing - Sea sports - Golf - Sailing
Art & Design	**Line** Explore the formal element 'line' by completing a series of activities that experiment with ways of recording a line.	**Tone** Exploration of the formal element 'tone' by completing a series of activities that experiment with ways of appling a tonal range with graded pencils 2B-6B.	**Colour** Investigate basic colour theory of primary, secondary and tertiary colours. Learn about warm and cool colour and how contrast and harmony influence colour schemes. Apply solid, tonal and blended colour.	**Texture** Explore the formal element 'texture' using various techniques and materials. Learn about the tactile nature of physical texture in comparison to visual texture.	**Shape** Explore the formal element 'shape' by engaging in compositional placement activities. Learn the difference between organic and geometric shape.	**Technical Application** Create a small sketchbook whilst working to a brief. Investigate an artist and experiment handling different media.
OAA	**Sea Swimming** JASS - Stay Active.Get Active (Sport) Open Water Swimming competancy Water Rescue Safety awareness	**Community projects** JASS - Me and My World Effects on the wider community Setting up environmental projects Recycling litter	**Climbing - NICAS L1 (Part 2)** JASS - My Interests (Skill Development) Hand and Feet positioning Figure of 8 Belaying Technical Climbs	**Teamwork and Leadership** JASS - Adventure Collaborating and sharing ideas Problem solving as a team Critical thinking Identifying key locations and points Map orientation	**Forestry and Woodland Activities** Jass - Adventure Wood carving and whittling Survival shelters Adventure course Fire pit and safety	**Sailing RYA level 1 award** Jass - Get Active.Stay Active (Physical Activity) Steering, tacking and going about Speed control and stopping Steering when being towed Helping others when in difficulty
Food Technology	**Kitchen knowledge - Health and hygiene** Using the senses - sensory descriptors and vocabulary Example recipes- cheese sauce, thai curry, flat bread	**The 8 tips for healthy eating** Portion control and 5 a day Energy and energy balance Comparing and evaluating Example recipes- Victoria sponge, sausage rolls, burgers	**Starchy foods** Comparisons - home cooking versus takeaway/restaurant Comparison - dairy and alternative products Example recipes- cheese sauce, chill	**Evaluate - dairy and alternative products** - using food labels and sensory evaluation Food choices - meeting the dietary needs of vegetarians Modifying and writing recipes Example recipes - scones, quiche, bolognaise	**Characteristics of proteins** - beans, pulses, fish, eggs, meat Simple product analysis Making food appetising- seasoning, flavour, appearance, presentation Example recipes - bean casserole, profiteroles	**Nutrition** Requirements for teenagers Calculating Nutritional value and origins of ingredients Example recipes - homemade ice cream, pretzels